



Budgeted 146 688
Allocated: 145,340

Identified barrier to learning external or internal	Internal or External	How we intend to overcome the barrier	Measure of Success	Lead Person	Budget	Budget Category	Impact
Children with complex behaviours affecting their learning and those of their peers	Internal	Employ Pastoral support staff	Improved behaviour of the more complex children. Introduction of Nurture Group	DS	£43,750	Staffing	
Attendance of PP children is lower than that of non pupil pemium	Internal	Employment of an attendance officer	Attendance of PP children is closer to that of the rest of the school	JW	£9278	Staffing	
PP children not ready for work in the mornings	Internal	Breakfast club	More children ready for school and PP children attending Breakfast club	DS	£4300	Staffing	

Poor mental maths skills	Internal	Maths club	Improvement in maths skills of target children	SB	£1170	Staffing	
Children coming into school who are hungry which affects their learning or their diet is affecting their ability to learning	External	Milk available for all pupils	Children's learning is improved due to better nutrition	SS	£1100	Non Staffing	
Children who are having specific learning difficulties having to wait to get access to extra support particularly Educational Psychology	Internal	Fairview Psychology Increase from 10 days	An increase in the number of children seen by an Educational Psychologist, quicker intervention leading to improved learning	LC	£2900	Other Agency Costs	
Poor world experience of PP children resulting in poor vocabulary and comprehension skills	External	Programme of school trips and activities	Increase in the comprehension and vocabulary of the children due to greater experiences	WB	£4767	Non Staffing	
LAC children do not have the			Ensuring LAC children are	LC/DS/CH	£2895	Non Staffing	

same experiences as their peers			given an equal experience to their peers only better				
Record keeping for children with extra needs not always kept up to date or easily accessed		CPOMS	Ensure that all records are kept and up to date and timelines and threads are consistent.	DS/WB	£379	Non Staffing	
Need to improve the number of children with speech and language difficulties seen by and worked with a specialist		Employ a speech therapist one day a week Speech Bubble	Increase in the number of children benefitting from improved speech and language strategies	LC	£3135	Other Agency Costs	
A high percentage of Year 6 PP children in 2017-18 cohort in danger of not being ready for transition to high school		Employ an intervention teacher to work specifically with Year 6 PP children	To ensure that a higher percentage of Year 6 PP children were ready for transition to high school	WB	£13581	Staffing	Spent in school year 2017-18 25% increase in Year 6 pupil premium children ready for transition
<i>Poor self-belief,</i>		Training	Over time, an	WB/CAH	£4000	Staffing	

<i>confidence communications and problem solving.</i> <i>Poor engagement with the natural world</i>		buying of materials and setting up Forest School	increase in their self belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being. Improve the engagement of children in the natural world				
<i>40% of PP children in Year 6 may not be educationally ready to transition to Year 7</i>		Extra teaching capacity in Year 6 half days – January - April	a further 20% of children to be ready for Year 7 transition	WB/CAH	£7200	Staffing	
<i>Extra support in classroom to ensure PP premium children are given then best chance to succeed</i>		TA support in each class room		WB	£43,583	Staffing	
<i>Increase the wellbeing and welfare for pupil</i>		To provide resources and training		WB	£4200		

<i>premium pupils</i>		where needed					
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