

Identified barrier to learning external or internal	Internal or External	How we intend to overcome the barrier	Measure of Success	Lead Person	Budget	Budget Category	Impact
Children with complex behaviours affecting their learning and those of their peers	Internal	Employ Pastoral support staff	Improved behaviour of the more complex children	DS	£24,449	Staffing	<p>20% more children with complex behavioural needs gaining support from the pastoral team.</p> <p>Too much of the pastoral team's time is being taken up with dealing with crisis management which needs to be addressed.</p> <p>Due to illness the time the team could spend on Pastoral work</p>

							<p>was also reduced.</p> <p>The team has been altered and the school is changing procedures to ensure class teachers take more responsibility for behaviour. School is tightening up on behavioural plans</p> <p>Funding to continue</p>
Attendance of PP children is___ which is below that of the school	External	Employment of an attendance officer	Attendance of PP children is closer to that of the rest of the school	JW	£10,617	Staffing	
PP children not ready for work in the mornings	External	Breakfast club	More children ready for school and PP children attending Breakfast club	DS	£4275	Staffing	
Poor mental maths skills	Internal	Maths club	Improvement in maths skills	SB	£4623	Staffing	75% of pupils attending Maths

			of target children				Club regularly reported a greater confidence in Maths Maths club needs to be more targeted to children who lack confidence and these children need more encouragement to attend – funding to continue
Children coming into school who are hungry which affects their learning or their diet is affecting their ability to learning	External	Milk available for all pupils	Children's learning is improved due to better nutrition	SS	£1100	Non Staffing	
		PP Lead			£20434		
Children who are having specific learning difficulties	Internal	Fairview Psychology	An increase in the number of children seen by an Educational	LC	£1160	Other Agency Costs	50% more children were able to access an EP and the waiting time was

having to wait to get access to extra support particularly Educational Psychology			Psychologist, quicker intervention leading to improved learning				reduced. Keep funding and look to possible extend this
		Mentoring Programme			£8344		
Poor world experience of PP children resulting in poor vocabulary and comprehension skills	External	Programme of school trips	Increase in the comprehension and vocabulary of the children due to greater experiences	WB	£4511	Non Staffing	The whole school was able to access at least two educational trips last year with the use of expert questioning and discussion this had an effect on both vocabulary and comprehension supported by improved results at KS2 Funding will be reduced but teachers will be ensuring that children get at least one out of class experience

							every half term
Ensuring LAC children are given an equal experience to their peers only better		Weekly music lessons for LAC children		LC/DS	£678	Non Staffing	All LAC children were able to access music lessons.
		Authors abroad visit			£33		One LAC child in Year 5 was able to extend their experience and work with an author at another school and one LAC child was able to access IT facilities at home which otherwise would not be available
		Pearson Publishing ICT and Books			£186		Keep funding for music and look at other ways to extend the experiences of LAC children
Poor Self Esteem amongst LAC children		The Tutor Trust	Improved self-esteem amongst targeted children leading to	LC/DS	£1020	Other Agency Costs	50% of the children receiving one to one provision stated that their confidence grew.

			improved learning experience for them and their peers				The input was inconsistent and sometimes caused distress Stop funding
		CPOMS			£379		
To improve reading across the school		Staff Training Ambition School Leader	Teacher working on a project aimed at improving pupil premium reading across the school		£605		Easier systems to identify children who are struggling to meet reading targets. 20 families attended a reading with your child day. Introduction of accelerated reader (training) – on going into 2018/19
Need to improve the number of children with speech and language difficulties seen by and worked with a specialist		Employ a speech therapist one day a week Speech Bubble		LC	£9103	Other Agency Costs	A massive increase in the number of children accessing speech and language across the school. An increase in the number of staff trained in speech

							and language work. Whole staff much more qualified to work with children with speech and language difficulties.
To ensure that a higher percentage of Year 6 PP children were ready for transition to high school		Employ an intervention teacher to work specifically with Year 6 PP children		WB	£9900	Staffing	56% of last year's year 6 class were PP. 80% of these children achieved combined expected for reading, writing and maths. 46% of these children may not have achieved this level without the extra support. This had a great effect on results but is not a long term solution. Review this spending next year
PP progress in reading and enjoyment of		Accelerated reader programme		WB/KMc	£2950	Non Staffing	Investment only made at the end of the year.

reading is less than that of other children							Impact will be measured next year
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